



# Avondale Meadows Academy

## Use of ESSER III Funds Plan

Avondale Meadows Academy will utilize ESSER III funds to implement evidence-based activities, as recognized by the Indiana Department of Education (IDOE), in order to address learning loss, which results from disruptions to in-person instruction due to COVID-19. This plan is a summary of the ESSER III application and is required by the Indiana Department of Education.

### **Activities that Addressing Learning Loss:**

- Intervention Teachers: The school will employ additional intervention teachers to support student access to the grade level curriculum. These intervention teachers will push-in to the grade level classrooms to scaffold instruction for students and provide small groups during the reteach block.
- XR Math Partnership: The school will partner with Crossroads learning to bring the XR math program to students who are in need of additional support with closing learning gaps in mathematics.
- High Quality Assessments such as NWEA and ClearSight will be purchased to track student progress.
- Summer school will be offered for four weeks to students who are below grade level. This will include 3 hours of academic remediation daily in ELA and Math.
- Family and Community Engagement Coordinator will be hired to engage families effectively in the education of their children as well as engage community partners to support our model - academics and enrichment.
- Student Support Staff will be hired to support the SEL needs of students that have been heightened during the pandemic.
- Partnerships with outside organizations such as Attuned Partners and Teach for America will support teacher development as they work to accelerate learning.
- Instructional Coach will support teachers in their daily instruction. He/she will provide weekly observation and feedback as well as coaching and professional development.
- The Director of Student Services will support intervention staff to align Tier 2 and Tier 3 instruction with the Tier 1 curriculum - increasing access to grade level curriculum for Tier 2 and 3 students.



### **Activities reducing virus transmission and other health hazards**

- PPE: The school will purchase masks to be handed out daily to students who do not come to school with a mask. Hand sanitizer will be readily available in all classrooms.
- Janitorial Services: Additional janitorial services will be contracted to ensure thorough disinfecting and sanitizing daily.
- Cleaning Supplies: Additional cleaning supplies (including foggers and disinfecting solutions) will be purchased and utilized daily.
- Nursing Services: The school will contract with HealthNet to provide a school nurse.

### **Planning for and coordinating during long term closures**

- Contract with Five Star technology to ensure all technology is functioning and prepared for long term closures.
- Zoom subscriptions will be purchased for all staff to prepare for closures.

### **Purchasing educational technology**

- Chromebooks will be purchased, repaired and replaced as necessary to ensure all students have a laptop at all times.
- Online curriculum will be purchased to support learning in all content areas.
- Content Filtering and Monitoring software such as Dyknow will be utilized to allow for monitoring student usage of technology.
- Software such as Nearpod will be purchased to ensure effective engagement strategies are implemented with technology.

### **Activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff**

- An Employee Recognition of Service program will be implemented to support the retention of staff. Staff will receive recognition and a financial incentive for reaching certain milestones in his/her employment.
- Merit Based Staff Bonuses will be rewarded to staff at the end of the school year.
- Substitute teachers will be hired to ensure continuity of learning in the absence of a teacher.